Thursday 19th February 2015 Term 1 Week 4

**Notices Week**

**Fantale Challenge**

The annual whole School Fantale Challenge this week, was once again a great success! There were tears of joy and screams of sheer excitement when I announced at the top of my voice that the 'challenge' had begun.

A HUGE thank you to my senior school helpers, I couldn't run the Maths challenge without you. (You know who you are.)

The 3 winners, who have the longest wrapper will be announced next week in the newsletter (one from junior, middle and senior school).

Mrs Rayner – Mathematics Leader

**Introducing Monica Rayner**

Monica has worked at our school for three years, since returning from maternity leave. She is employed as the Curriculum Coordinator and Maths Leader. Like Judy, she is employed to work as a coach for the teachers, rather than with students. She has been instrumental in setting up a consistent prep to grade six maths program, establishing Quick Smart Maths in the school, as well as our participation in the University of NSW maths testing. Her passion has seen her complete a Masters degree in maths teaching. She also oversees our school’s curriculum. This ensures that all staff are up to date in their knowledge and practices in all areas taught. Mon was also responsible for the MAV accreditation we received last year. Only the 2nd Catholic school in the state to do so.
**CLASSROOM HELPERS COURSE**

This year we are running a combined Literacy and Numeracy Classroom Helpers Course in term 1. This course will focus on early reading, writing, speaking & listening and numeracy skills and is a pre-requisite if you wish to help in the Prep-2 classrooms during Literacy or Maths.

There will be 2x2hour sessions or 4 x 1 hour sessions (once again, we’ll decide when we know what suits most people best)

- 9-11am on a Tuesday or Wednesday or Thursday
- 2-3pm on a Tuesday or Wednesday
- 7-9pm on a Monday or Tuesday or Thursday

**PLEASE INDICATE YOUR PREFERENCE—via email**

Thank you

**Judy Smith**

Literacy Leader judys@smbelgrave.catholic.edu.au

**Monica Rayner**

Maths Leader monica@smbelgrave.catholic.eu.au

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**NEXT SCHOOL CLOSURE DAY**

is fast approaching!!

- FRIDAY 6th MARCH -

**APPOINTMENTS WITH THE PRINCIPAL**

I am always happy to meet with parents. If I am not available please let the office staff know so they can make an appointment for you.

Thank you,

Duncan Arendse

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**NEWSLETTER . . .**

If your email address is different to the one supplied in 2014, please let the office know OR if you have not supplied the office with your email address, please provide asap.

Simply email:- office@smbelgrave.catholic.edu.au

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**FORMS TO BE RETURNED**

Thank you to those families who have completed and returned the

CHILDREN’S MEDICAL & AUTHORISATION FORM.

ASTHMA FORM

(if applicable)

If you have not returned these forms, please return as soon as possible!

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**PARENT MEETING**

**iPads in the Classroom . . .**

**What will it look like?**

Come and see what a typical lesson may look like using iPads in the classroom!!!

There is a lot of curiosity around what a typical lesson may look like once iPads are introduced. We would love to show you how this may look and how it will enrich our curriculum.

Come along to our Parent Information night, full of fun and interaction, on **THURSDAY 26th FEBRUARY** from 7—8pm

Please RSVP to Michelle Turpin

I.C.T Leader

michellet@smbelgrave.catholic.edu.au
DIGITAL CITIZENSHIP:
Here’s the next tip sheet to give parents information about what we are learning in the classroom. We would also like you to discuss this with your child at home as these things are equally relevant at home and school.
Enjoy!
Michelle Turpin (ICT Leader)

FAMILY TIP SHEET
Common Sense on Online Security

DIGITAL LITERACY AND CITIZENSHIP IN A CONNECTED CULTURE © 2012 www.commonsense.org

What’s the Issue?
Technology makes it very easy for kids to connect and share things with friends and family no matter where they are. But these connections can come with a huge cost if kids aren’t careful. Learning to protect personal identity information, creating strong passwords, and being cautious when downloading programs and files are crucial to kids’ safety as well as the security of the information stored on their digital devices. Otherwise, kids can expose themselves and their families to digital threats such as computer viruses, data and identity theft, and hacking.

To understand digital safety and security, you’ll need to learn perhaps some unfamiliar words: phishing, malware, spyware, spam, and yes, even junk. These refer to greedy little programs that attach themselves to respectable looking software – for example, a downloadable game that looks really cool – and then wreak havoc once installed on your computer. Security programs can help block them, but one of the most important defences against these threats is teaching kids to treat their devices and information as the truly valuable things they are.

Why Does It Matter?
If kids don’t protect their personal information, there are many potential risks: damage to the hardware, identity theft, and financial loss. But children may not realise they are putting their information in jeopardy, because the warning signs aren’t always obvious. For instance, another child might ask for your child’s computer password to play a game, and then access your child’s private email account. Or your child might use a file-sharing program that passes along a virus to your computer. Older primary kids might be asked to provide personal identity information, such as a home phone number, address, date of birth, or your Credit card number, by a thief posing as someone else, all of which opens up the family to the risk of identity theft. Just like in real life, kids online have to know who to trust with information.

Common sense says:
Help your child master the fine art of password creation. Teach them:
- Not to use passwords that are easy to guess, such as their nickname or their pet’s name.
- Not to use any private identity information in their password. Identity thieves can use this information to pretend to be them.
- Not to use a word in the dictionary as a password. Hackers use programs that will try every word in the dictionary to guess passwords.
- To use combinations of letters, numbers, and symbols. These are harder to crack than regular words because there are more combinations to try.

Teach your kids to be careful with what they download. Let them know not to download free games or videos to their devices. These programs often come with spyware and viruses that will land the device in the shop – and them in hot water. In the end, what seemed like free software often comes at a cost.
Let your kids know how to identify and deal with spam. Teach them that spam is Internet junk mail. This mail should not be opened, because if they do, they will just receive more of it. The best strategy is not to open email from addresses they don’t recognise.
Our weekly recap
Hi Everyone! Last week at Extend we have had lots of fun playing in the beautiful sunshine outside! We created things in the sandpit, played games on the oval and ran a muck on the basketball courts. We loved making yummy honey joys and relaxing watching a movie when the thunderstorm came on Friday. Come on in and say hi, we would love for you to join us.
Have a great week!
Josh

Next week’s activities:
Monday 23 February: #Selfie Wall and Birthday Faces
Tuesday 24 February: Outside Group Games
Wednesday 25 February: Create a Hollywood Drama!